



**SMK TUNKU PUTRA**

KM 12 JALAN BESAR TONGKANG PECHAH

83010 BATU PAHAT, JOHOR

**RPH KMR PBL – BAHASA INGGERIS  
MINGGU 1 (18 - 22 SEPTEMBER 2022)**

|  |   |  |   |  |
|--|---|--|---|--|
| <b>TARIKH</b>  | 21 <sup>st</sup> September 2022   |  | <b>KELAS</b>  | 1 Infinity   |
| <b>HARI</b>  | Wednesday   |  | <b>MASA</b>   | 12.00 pm – 1.30 pm   |
| <b>TBI</b>   | <b>HUMAN IS THE BEST CREATURE</b>   |  |   |  |
| <b>KMR PBL<br/>(KESEPADUAN<br/>MATA<br/>PELAJARAN)</b> | <b>SAINS</b>  |  | <b>PENDIDIKAN ISLAM</b>   |  |
|  | 1. Menghasilkan bahan untuk pembentangan kumpulan (pelbagai kaedah pembentangan) dan divideokan.<br>2. Membentangkan ABM yang dihasilkan secara berkumpulan tentang proses persenyawaan dan kehamilan.  |  | 1. Menghasilkan bahan digital tentang proses kejadian manusia menurut perspektif Islam.<br>2. Membentangkan ABM yang dihasilkan secara berkumpulan tentang proses kejadian manusia. |  |
|  | <b>BAHASA MELAYU</b>  |  | <b>BAHASA INGGERIS</b>  |  |
|  | 1. Menghasilkan powerpoint tentang keistimewaan manusia.<br>2. Membentangkan powerpoint yang telah dihasilkan secara berkumpulan.   |  | 1. To create power point slides of a famous person in the world.<br>2. To present the slides individually.  |  |
| <b>SK</b>  | 4.4 Communicate intelligibly through print and digital media on familiar topics   |  |   |  |
| <b>SP</b>  | 4.1.1 Give detailed information about themselves and others   |  |   |  |
| <b>OBJEKTIF PEMBELAJARAN</b>                           | 1. Pupils will be able to choose a famous person based on the criteria given.   |  |   |  |
| <b>KRITERIA KEJAYAAN</b>                               | 1. Pupils able to plan a report with guidance based on the theme given.<br>2. Pupils can demonstrate excellent ability to plan the report.  |  |   |  |
| <b>BAHAN BANTU BELAJAR</b>                             | Internet  |  |   |  |
| <b>PENTAKSIRAN</b>                                     | Method  | Oral - Teacher brainstorms and briefs the pupils on the tasks to be done.<br>Observation – Teacher gets the pupils' response about personality that they will be chose to complete the given task.<br>Writing – Teacher gives a brief explanation about the task on the white board. |   |  |
|  | Instrument  | -  |   |  |
|  | Evidence  | Briefing pictures  |   |  |
| <b>TAHAP PRESTASI</b>                                  | <input type="checkbox"/> TP1  | <input type="checkbox"/> TP2   | <input checked="" type="checkbox"/> TP3   | <input type="checkbox"/> TP4 <input type="checkbox"/> TP5 <input type="checkbox"/> TP6 |
| <b>AKTIVITI PDP</b>                                    | 1. Pupils watch a short video of famous person in the world.<br>2. Pupils are given brief explanation of the video. Teacher conducts Q&A session related to the theme with pupils.<br>3. Pupils listen to teacher's explanation of important elements needed in a report. |  |   |  |
| <b>REFLEKSI PDP</b>                                    | Strength  | Most of the pupils know how to use presentation programme such as Microsoft powerpoint, Canva  |   |  |

|                             |               |  |
|-----------------------------|---------------|--|
|                             | Weakness      | A few pupils need to be guided continuously to implement the individual project.           |
| <b>TINDAKAN<br/>SUSULAN</b> | Reinforcement | Pupils are asked to give the name of the famous person they have chosen in the next class. |
|                             | Recuperation  |  |
|                             | Enrichment    |  |



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KM 12 JALAN BESAR TONGKANG PECHAH

83010 BATU PAHAT, JOHOR

**RPH KMR PBL – BAHASA INGGERIS  
MINGGU 2 (25 - 29 SEPTEMBER 2022)**

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|--|---|--|---|
| <b>TARIKH</b>  | 28 <sup>th</sup> September 2022   | <b>KELAS</b>   | 1 Infinity  |
| <b>HARI</b>  | Wednesday   | <b>MASA</b>  | 12.00 pm – 1.30 pm  |
| <b>TBI</b>   | <b>HUMAN IS THE BEST CREATURE</b>   |  |   |
| <b>KMR PBL<br/>(KESEPADUAN<br/>MATA<br/>PELAJARAN)</b> | <b>SAINS</b>  |  | <b>PENDIDIKAN ISLAM</b>   |
|  | 1. Menghasilkan bahan untuk pembentangan kumpulan (pelbagai kaedah pembentangan) dan divideokan.<br>2. Membentangkan ABM yang dihasilkan secara berkumpulan tentang proses persenyawaan dan kehamilan.  |  | 1. Menghasilkan bahan digital tentang proses kejadian manusia menurut perspektif Islam.<br>2. Membentangkan ABM yang dihasilkan secara berkumpulan tentang proses kejadian manusia. |
|  | <b>BAHASA MELAYU</b>  |  | <b>BAHASA INGGERIS</b>  |
|  | 1. Menghasilkan powerpoint tentang keistimewaan manusia.<br>2. Membentangkan powerpoint yang telah dihasilkan secara berkumpulan.   |  | 1. To create power point slides of a famous person in the world.<br>2. To present the slides individually.  |
| <b>SK</b>  | 4.4 Communicate intelligibly through print and digital media on familiar topics   |  |   |
| <b>SP</b>  | 4.1.1 Give detailed information about themselves and others   |  |   |
| <b>OBJEKTIF PEMBELAJARAN</b>                           | 1. Pupils will be able to give information of the famous person they have chosen.   |  |   |
| <b>KRITERIA KEJAYAAN</b>                               | 1. Pupils able to prepare and write a report with guidance based on the theme given.<br>2. Pupils can demonstrate excellent ability to prepare and write the report.  |  |   |
| <b>BAHAN BANTU BELAJAR</b>                             | Internet  |  |   |
| <b>PENTAKSIRAN</b>                                     | Method  | Oral - Teacher gives explanations about the important elements during the report writing.<br>Observation – Teacher sets the digital application that will be used to complete the assigned task. (Most of the pupils will use the PowerPoint application)<br>Writing – Teacher gives explanation about the elements needed in a report on the white board. |   |
|  | Instrument  | -  |   |
|  | Evidence  | Discussion pictures, presentation slides.  |   |
| <b>TAHAP PRESTASI</b>                                  | <input type="checkbox"/> TP1 <input type="checkbox"/> TP2 <input type="checkbox"/> TP3 <input checked="" type="checkbox"/> TP4 <input type="checkbox"/> TP5 <input type="checkbox"/> TP6  |  |   |
| <b>AKTIVITI PDP</b>                                    | 1. Pupils share their findings regarding their famous person.<br>2. Teacher explains the elements needed in a report.<br>3. Pupils imply all element given to write reports.<br>4. Pupils are given time to write the report in their desired presentation programme. |  |   |

|                         |  |  |
|-------------------------|--|--|
|                         | 5. Pupils are given feedback by teacher. |  |
| <b>REFLEKSI PDP</b>     | Strength                                 | Most of the pupils know how to use presentation program such as Microsoft powerpoint, Canva  |
|                         | Weakness                                 | A few pupils need to be guided continuously to implement the individual project.   |
| <b>TINDAKAN SUSULAN</b> | Reinforcement                            |  |
|                         | Recuperation                             | Each pupil must make corrections if their slides have been checked to ensure there are no errors in spelling and sentence structure. |
|                         | Enrichment                               |  |

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KM 12 JALAN BESAR TONGKANG PECHAH

83010 BATU PAHAT, JOHOR

**RPH KMR PBL – BAHASA INGGERIS  
MINGGU 3 (2 – 6 OKTOBER 2022)**

|  |  |   |   |                    |
|--|--|---|---|--------------------|
| <b>TARIKH</b>  | 5 <sup>th</sup> October 2022   |   | <b>KELAS</b>  | 1 Infinity         |
| <b>HARI</b>  | Wednesday  |   | <b>MASA</b>   | 12.00 pm – 1.30 pm |
| <b>TBI</b>   | <b>HUMAN IS THE BEST CREATURE</b>  |   |   |                    |
| <b>KMR PBL<br/>(KESEPADUAN<br/>MATA<br/>PELAJARAN)</b> | <b>SAINS</b>   |   | <b>PENDIDIKAN ISLAM</b>   |                    |
|  | 1. Menghasilkan bahan untuk pembentangan kumpulan (pelbagai kaedah pembentangan) dan divideokan.<br>2. Membentangkan ABM yang dihasilkan secara berkumpulan tentang proses persenyawaan dan kehamilan. |   | 1. Menghasilkan bahan digital tentang proses kejadian manusia menurut perspektif Islam.<br>2. Membentangkan ABM yang dihasilkan secara berkumpulan tentang proses kejadian manusia. |                    |
|  | <b>BAHASA MELAYU</b>   |   | <b>BAHASA INGGERIS</b>  |                    |
|  | 1. Menghasilkan powerpoint tentang keistimewaan manusia.<br>2. Membentangkan powerpoint yang telah dihasilkan secara berkumpulan.  |   | 1. To create power point slides of a famous person in the world.<br>2. To present the slides individually.  |                    |
| <b>SK</b>  | 4.4 Communicate intelligibly through print and digital media on familiar topics  |   |   |                    |
| <b>SP</b>  | 4.1.1 Give detailed information about themselves and others  |   |   |                    |
| <b>OBJEKTIF PEMBELAJARAN</b>                           | 1. Pupils produce and present a report of the famous person they chose.  |   |   |                    |
| <b>KRITERIA KEJAYAAN</b>                               | 1. Pupils able to read a report with guidance based on the theme given<br>2. Pupils can demonstrate excellent ability to read the report with correct intonation.                                      |   |   |                    |
| <b>BAHAN BANTU BELAJAR</b>                             | Internet   |   |   |                    |
| <b>PENTAKSIRAN</b>                                     | Method   | Speaking - Pupils deliver a presentation in the class   |   |                    |
|  | Instrument   | Presentation checklists   |   |                    |
|  | Evidence   | Presentation pictures and videos, presentation slides.  |   |                    |
| <b>TAHAP PRESTASI</b>                                  | <input type="checkbox"/> TP1 <input type="checkbox"/> TP2 <input type="checkbox"/> TP3 <input type="checkbox"/> TP4 <input type="checkbox"/> TP5 <input checked="" type="checkbox"/> TP6               |   |   |                    |
| <b>AKTIVITI PDP</b>                                    | 1. Pupils deliver their report presentation in front of the class and teacher evaluates their performance.   |   |   |                    |
| <b>REFLEKSI PDP</b>                                    | Strength   | Most of the pupils were able to use the presentation program such as Microsoft powerpoint, Canva      |   |                    |
|  | Weakness   | There were only 10 out of 30 pupils able to present due to time constraint and some technical errors. |   |                    |

|                             |               |  |
|-----------------------------|---------------|--|
| <b>TINDAKAN<br/>SUSULAN</b> | Reinforcement | The remaining pupils will present in the next class. |
|                             | Recuperation  |  |
|                             | Enrichment    |  |



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KM 12 JALAN BESAR TONGKANG PECHAH

83010 BATU PAHAT, JOHOR

**RPH KMR PBL – BAHASA INGGERIS  
MINGGU 4 (9 – 15 OKTOBER 2022)**

|  |  |   |   |                    |
|--|--|---|---|--------------------|
| <b>TARIKH</b>  | 12 <sup>th</sup> October 2022  |   | <b>KELAS</b>  | 1 Infinity         |
| <b>HARI</b>  | Wednesday  |   | <b>MASA</b>   | 12.00 pm – 1.30 pm |
| <b>TBI</b>   | <b>HUMAN IS THE BEST CREATURE</b>  |   |   |                    |
| <b>KMR PBL<br/>(KESEPADUAN<br/>MATA<br/>PELAJARAN)</b> | <b>SAINS</b>   |   | <b>PENDIDIKAN ISLAM</b>   |                    |
|  | 1. Menghasilkan bahan untuk pembentangan kumpulan (pelbagai kaedah pembentangan) dan divideokan.<br>2. Membentangkan ABM yang dihasilkan secara berkumpulan tentang proses persenyawaan dan kehamilan. |   | 1. Menghasilkan bahan digital tentang proses kejadian manusia menurut perspektif Islam.<br>2. Membentangkan ABM yang dihasilkan secara berkumpulan tentang proses kejadian manusia. |                    |
|  | <b>BAHASA MELAYU</b>   |   | <b>BAHASA INGGERIS</b>  |                    |
|  | 1. Menghasilkan powerpoint tentang keistimewaan manusia.<br>2. Membentangkan powerpoint yang telah dihasilkan secara berkumpulan.  |   | 1. To create power point slides of a famous person in the world.<br>2. To present the slides individually.  |                    |
| <b>SK</b>  | 4.4 Communicate intelligibly through print and digital media on familiar topics  |   |   |                    |
| <b>SP</b>  | 4.1.1 Give detailed information about themselves and others  |   |   |                    |
| <b>OBJEKTIF PEMBELAJARAN</b>                           | 1. Pupils produce and present a report of the famous person they chose.  |   |   |                    |
| <b>KRITERIA KEJAYAAN</b>                               | 1. Pupils able to read a report with guidance based on the theme given<br>2. Pupils can demonstrate excellent ability to read the report with correct intonation.                                      |   |   |                    |
| <b>BAHAN BANTU BELAJAR</b>                             | Internet   |   |   |                    |
| <b>PENTAKSIRAN</b>                                     | Method   | Speaking - Pupils deliver a presentation in the class   |   |                    |
|  | Instrument   | Presentation checklists   |   |                    |
|  | Evidence   | Presentation pictures and videos, presentation slides.  |   |                    |
| <b>TAHAP PRESTASI</b>                                  | <input type="checkbox"/> TP1 <input type="checkbox"/> TP2 <input type="checkbox"/> TP3 <input type="checkbox"/> TP4 <input type="checkbox"/> TP5 <input checked="" type="checkbox"/> TP6               |   |   |                    |
| <b>AKTIVITI PDP</b>                                    | 1. Pupils deliver their report presentation in front of the class and teacher evaluates their performance.   |   |   |                    |
| <b>REFLEKSI PDP</b>                                    | Strength   | Most of the pupils were able to use the presentation program such as Microsoft powerpoint, Canva      |   |                    |
|  | Weakness   | There were only 15 out of 30 pupils able to present due to time constraint and some technical errors. |   |                    |

|                             |               |  |
|-----------------------------|---------------|--|
| <b>TINDAKAN<br/>SUSULAN</b> | Reinforcement | The remaining pupils will present in the next class. |
|                             | Recuperation  |  |
|                             | Enrichment    |  |