**Toolkit M7.1-A3-01**

Senarai Semak Kapasiti Pedagogi

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| **Kapasiti Pedagogi (Peranan Guru)** | **Ada** | **Tiada** | **Catatan / Komen** |
| 1. Teacher as planner
 | **/** |  |  |
| 1. Teacher as guide
 | **/** |  |  |
| 1. Teacher as coach
 | **/** |  |  |
| 1. Teacher as plant and safety supervisor
 | **/** |  |  |
| 1. Teacher as knowledge source
 | **/** |  |  |
| 1. Teacher as communication link between families/students and the school
 | **/** |  |  |
| 1. Teacher as collaborative faculty (panitia) member
 | **/** |  |  |
| 1. Teacher as researcher
 | **/** |  |  |
| 1. Teacher as caring disciplinarian
 | **/** |  |  |
| 1. Teacher as self-navigating professional leader
 | **/** |  |  |
| 1. Teacher as social contractor
 | **/** |  |  |
| 1. Teacher as media critic, media maker, and publisher
 | **/** |  |  |
| 1. Teacher as innovative designer
 | **/** |  |  |
| 1. Teacher as globally connected citizen
 | **/** |  |  |
| 1. Teacher as advocate for learners and learning
 | **/** |  |  |

**Toolkit M7.1-A3-02**

Senarai Semak Atribut Murid

**Atribut Murid Semasa**

1. Kluster Antik

|  |  |  |  |
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| **Atribut Murid** | **Ada** | **Tiada** | **Catatan / Komen** |
| Learner as receptacle | / |  |  |
| Learner as placeholder |  | / |  |
| Learner as robot |  | / |  |
| Learner as obedient receiver | / |  |  |
| Learner as follower | / |  |  |
| Learner as nonentity | / |  |  |

1. Kluster Klasik

|  |  |  |  |
| --- | --- | --- | --- |
| **Atribut Murid** | **Ada** | **Tiada** | **Catatan / Komen** |
| Learner as critical thinker | / |  |  |
| Learner as collaborative team member | / |  |  |
| Learner as project-based planner |  | / |  |
| Learner as creative thinker |  | / |  |
| Learner as researcher | / |  |  |
| Learner as knowledge organizer | / |  |  |

1. Kluster Kontemporari

|  |  |  |  |
| --- | --- | --- | --- |
| **Atribut Murid** | **Ada** | **Tiada** | **Catatan / Komen** |
| Learner as self-navigator |  | / |  |
| Learner as social contractor | / |  |  |
| Learner as media critic and media maker | / |  |  |
| Learner as innovative designer |  | / |  |
| Learner as globally connected |  | / |  |